

Forum Agenda

March 9–11, 2008 | Scottsdale, AZ



DAY 1 SUNDAY, MARCH 9

4:00 pm	Welcome to the Emerging Knowledge Forum Location: Grand Ballroom EF Facilitator: Warren Simmons <i>Overview of Smart Education Systems</i>
4:30 pm	World Café: Exploring Smart Education Systems Location: Grand Ballroom EF Facilitator: Linda Powell-Pruitt <i>In a series of small-group conversations that build upon one another, participants will begin a collective dialogue about the smart education system concept.</i>
6:00 pm	Social Hour & Dinner at Cypress Court

DAY 2 MONDAY, MARCH 10

7:30 am	Continental Breakfast at the <i>Café/North Pool</i>
8:15 am	Introduction to the Featured Forum Sites Location: Grand Ballroom EF Facilitators: Heather Harding and Seema Shah <i>This year's forum sites will be introduced — their particular entry points and the challenges they face in building a smart education system.</i>
9:00 am 9:15 am	Transition

Meeting Coordinators Carol Walker or Irena Jaroszewski will be available at the Registration Table throughout the forum to answer questions and provide support.

9:15 am	<h2 style="margin: 0;">SITE PRESENTATIONS</h2>									
<p><i>Site teams will describe their initiatives and engage in a dialogue with participants about the opportunities and challenges involved in building and sustaining a smart education system.</i></p>										
<h3 style="margin: 0;">SITE PRESENTATIONS I (Concurrent Sessions)</h3>										
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1:00 pm	Luncheon Buffet at Cypress Court									

2:15 pm	<h2 style="text-align: center;">CROSS-SITE ISSUE PANELS</h2>	
	<p>Panelists from the presenting sites join Annenberg Institute staff and other EKF participants to explore in greater depth the issues and dilemmas involved with three specific dimensions of smart education systems.</p>	
	P A N E L	P A N E L I S T S
	<p>I. Building Grassroots Power: Community Engagement and Organizing</p> <p>Location: Las Palmas AB Facilitator: Norm Fruchter</p> <ul style="list-style-type: none"> • What are the challenges and dilemmas in building grassroots community power? • How do community groups ensure they are legitimately representing the breadth of their constituency? • How do groups establish themselves as powerful constituencies, equal to stakeholders with recognized institutional power? • How do groups negotiate inside-outside relationships with school districts? • How do organizing efforts successfully scale up, while remaining representative of local concerns? 	<p>Steve Barr, <i>Founder & CEO, Green Dot Public Schools</i> Victoria Bousquet, <i>Parent Leader, NYC Coalition for Educational Justice</i> Patrick Brosnan, <i>Executive Director, Brighton Park Neighborhood Council</i> Mary Sylvia Harrison, <i>President, College Crusade of Rhode Island</i> Ryan Smith, <i>Executive Director, LA Parents Union</i> Eric Zachary, <i>Principal Associate, Community Involvement Program, Annenberg Institute</i></p>
	<p>II. Targeting and Measuring a Broad Set of Outcomes: Moving Beyond Test Scores</p> <p>Location: Grand Ballroom A Facilitator: Jacob Mishook</p> <ul style="list-style-type: none"> • How is student success defined? How can it be measured? • How are a broad set of outcomes for both students and their families supported? In what ways are outcomes for the two linked? • What are important community-level outcomes to monitor and measure? • In the age of high-stakes testing, how can definitions of student success be expanded in the policy, research, and education sectors? 	<p>Ellen Foley, <i>Associate Director, District Redesign & Leadership, Annenberg Institute</i> Lisa Martinez, <i>Director, Intergovernmental Affairs & Grants Administration, Miami-Dade County Public Schools</i> Richard Morris, <i>Principal, Burroughs Elementary School, Charlestown, MA</i> Wendy Parmley, <i>Consultant/Advisor, Joint International Unit, UK Department for Children, Schools, and Families</i> Moriska Selby, <i>Campus Director, Citizen Schools</i> Sam Whalen, <i>Evaluator, University of Illinois-Chicago</i></p>
	<p>III. Scaling Up: Challenges and Opportunities</p> <p>Location: Grand Ballroom B Facilitator: David Sigler</p> <ul style="list-style-type: none"> • How do groups/initiatives determine what it means to scale up? • What resources and capacities are required as initiatives expand? • As projects/initiatives expand, what strategies are used to maintain high-quality implementation and positive outcomes? 	<p>Roland Anglin, <i>Executive Director, Initiative on Regional & Community Transformation, Bloustein School of Planning & Public Policy, Rutgers University</i> Martin Blank, <i>Staff Director, Coalition for Community Schools, Washington, DC</i> Rob Briscoe, <i>Senior Education Advisor, Schools Directorate, Department for Children, Schools, and Families</i> Jennifer Davis, <i>President, Massachusetts 2020</i> Erica Harris, <i>Officer, Office of Extended Learning Opportunities, Chicago Public Schools</i></p>
4:00 pm	<p>Session Adjournment (Free Time)</p>	
6:00 pm	<p>Social Hour & Dinner at Cypress Court <i>with a special performance by the Edwards Steppers from Edwards Middle School, Charlestown, MA</i></p>	

DAY 3 TUESDAY, MARCH 11

8:00 am	Continental Breakfast at the Café/North Pool
9:00 am	World Café: Mapping SES onto the Local Context Location: Grand Ballroom EF Facilitator: Linda Powell-Pruitt <i>In a series of two small-group conversations that build upon one another, participants discuss the relevance of smart education systems to their local contexts.</i>
10:00 am	EKF Reflections: A Call to Action Location: Grand Ballroom EF Facilitator: Warren Simmons & Linda Powell-Pruitt <i>Panelists offer their reflections about specific actions the Annenberg Institute and EKF participants can take to advance smart education systems in the coming year.</i>
11:00 am	Box Lunch/Departure in the West Convention Foyer