

## **AERA Special Interest Group: Grassroots Community and Youth Organizing**

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### **Readings on community and youth organizing generally:**

Alinsky, Saul D. *Rules for Radicals: A Pragmatic Primer for Realistic Individuals*. New York: Vintage Books, 1989.

Delgado, Gary. *Beyond the Politics of Place: New Directions in Community Organizing in the 1990's*. Oakland: Applied Research Center, 1994.

Deschenes, Sarah, Milbrey McLaughlin, and Ann Newman, eds. "Community Organizing and Youth Advocacy." *New Directions in Youth Development* No. 117, 2008.

Ginwright, Shawn, Pedro Noguera, and Julio Cammarota, eds. *Beyond Resistance! Youth Activism and Community Change*. New York: Routledge, 2006.

Sen, Rinku. *Stir It Up: Lessons in Community Organizing and Advocacy*. San Francisco: Josey-Bass, 2003.

Smock, Kristina. *Democracy in Action: Community Organizing and Urban Change*. New York: Columbia University Press, 2003.

Warren, Mark. *Dry Bones Rattling*. Princeton: Princeton University Press, 2001.

### **Readings on organizing for school reform:**

Gold, Eva, Elaine Simon, and Chris Brown. *Successful Community Organizing for School Reform*. Chicago: Cross City Campaign for Urban School Reform, 2002.

Kamber, Tom. *Schoolhouse to Statehouse: Community Organizing for Public School Reform*. New York: National Center for Schools and Communities at Fordham University, 2002.

Mediratta, Kavitha. *Constituents of Change: Community Organizations and Public Education Reform*. New York: Institute for Education and Social Policy, 2004.

Oakes, Jeannie and Martin Lipton. "Struggling for Educational Equity in Diverse Communities: School Reform as Social Movement," in *Journal of Educational Change* 3: 383-406, 2002.

Shirley, Dennis. *Community Organizing for Urban School Reform*. Austin: University of Texas Press, 1997.

Shirley, Dennis. *Valley Interfaith and School Reform: Organizing for Power in South Texas*. Austin: University of Texas Press, 2002.

Warren, Mark. "Communities and Schools: A New View of Urban Education Reform," *Harvard Educational Review*, 75 (Summer 2005): 133-173.